Columbus High School GSE Algebra 1

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Course Description: GSE Algebra I is the first course in a sequence of three required high school courses designed to ensure career and college readiness. The course represents a discrete study of algebra with correlated statistics applications. The standards in the three-course high school sequence specify the mathematics that all students should study in order to be college and career ready. Additional mathematics content is provided in fourth credit courses and advanced courses including pre-calculus, calculus, advanced statistics, discrete mathematics, and mathematics of finance courses. High school course content standards are listed by conceptual categories including Number and Quantity, Algebra, Functions, Geometry, and Statistics and Probability. Conceptual categories portray a coherent view of high school mathematics content; a student's work with functions, for example, crosses a number of traditional course boundaries, potentially up through and including calculus. Standards for Mathematical Practice provide the foundation for instruction and assessment.

Course Standards:

A complete list of course standards can be found at the following website: <u>https://www.georgiastandards.org/Common-Core/Pages/Math-9-12.aspx</u>



Course Requirements:

Students must adhere to the following expectations:

- 1. Students must attend class on time and on a regular basis.
- 2. Students are expected to be seated on time and remain seated.
- 3. Students must follow directions, remain attentive, participate in class discussion, and complete assigned tasks on time.
- 4. Students must be respectful and courteous.
- 5. Students are required to bring their binder, composition book, calculator, pencil, and pleasure reading book to class every day. Students must maintain a composition book consisting of the course syllabus, curriculum map, and math notes. Students must also maintain a binder that holds their work from each unit.

Course Materials:

- 1. 3-ring Binder
- 2. 6 Binder Dividers
- 3. Loose-leaf Paper
- 4. Composition Book
- 5. Pencils only!
- 6. Graphing Calculator
- (TI-84 plus/silver or
- TI -Nspire)
- 7. Graph paper

Cheating Policy: Blatant cheating on assignments will not be tolerated. This includes copying other student's work, having the exact content of another student's work for multiple problems, possessing another student's work, submitting another student's work as your own, or assisting others in cheating. During tests and quiz situations, students should refrain from looking anywhere other than down at the test paper. Cheating methods for tests and quizzes will be deterred with calculator vs. non-calculator sections, different versions of tests and quizzes, and strict monitoring. A grade of zero will be assigned as a consequence for all cheating incidences for both parties involved, when the case warrants. Additionally, an incident report will be filed with the honor council.

Technology:

Technology will be used in our classroom in the ways detailed below. A signed parent permission form will be required before students are allowed to use any type of technology in the classroom.

- 1. BYOD: Students will sometimes be allowed to use their personal laptops, netbooks, phones, iPads and other devices in class to complete projects (there will also be school laptops and netbooks available). These devices may only be used to complete the task assigned. If they are being used for other purposes, they will be collected and turned into administration.
- 2. Schoology: Schoology.com is a site created for students and parents as a way to keep up with what is going on in our class. I will post, notes, activities, and other resources on this site. Students will be expected to create a free schoology.com account. From there, they will be added to their individual classes and parents will also be able to ioin.
- **Remind101:** Remind is an application that allows me to communicate safely and anonymously (no phone numbers 3. or emails are shared) with the students via text messages or email. I will utilize this tool to remind students of important dates and grades. Students will be expected to join their class's distribution list. Parents are also welcome to join the distribution list.

Course Evaluation: Grades will be assigned based on the following percentages:

1. Daily Work/Homework/Warm Ups	20%
2. Tasks /Quizzes/Projects	20%
3. Tests/Task assessments	40%
4. 9 Week Test	20%

All assignments are graded out of 100 points. Assessments will be announced at least two days in advance.

It is the student's responsibility to complete all homework assignments. The student's understanding of a homework assignment may be evaluated by the following methods:

- ✓ grading for the correctness of all or simply a few of the problems,
 ✓ grading ½ correctness and ½ attempt
 ✓ grading for attempt alone.
 ✓ student presentation/board work

GA Milestone (State Mandated Culminating Test): At the end of the school year, all students in this class will take the GA Milestone. This test will consist of both multiple choice and constructed response questions. The grade a student makes on the GA Milestone will count for 20% of their final grade.

Make-up Work: Missed assignments due to an absence must be arranged for and made up within 3 days for students who have excused absences only. If your absence is unexcused or no excuse is submitted within 3 days, a grade of zero will be assigned for ALL missed work. Discussions of and arrangements for make-up work must be coordinated with me before or after class. It is the student's responsibility to ensure that all make-up work is completed. With regard to make-up work, the following procedures will be implemented:

- ✓ For make-up of tests or guizzes for which the student had prior knowledge of, the test or guiz will be taken in class on the day of return.
- ✓ For daily homework assignments that have not been graded and returned to all students, make-up work may be done at home and turned in for credit. If an assignment has been collected, graded, and returned to all students, missing daily homework assignments must be completed in my presence after school.
- ✓ Make-up of lab activities must be coordinated on a case-by-case basis.

I reserve the right to administer a different version of tests or make-up assignments for any student who misses an assignment or for students who incur more than 7 absences.

Group Work Policy: Students will often work cooperatively in groups. Participation within a group and rotation of responsibilities among group members is expected. When learning tasks or performance tasks are evaluated based on responses turned in collectively by a group, each member will receive the grade earned by the group. If, however, any member disagrees with a response given by the group, that member may turn in his/her own response or solution, which will be graded on an individual basis.

Test Retakes: Students are given the opportunity to increase their test grades by retaking failed tests. This opportunity only exists for those students who have completed ALL homework assignments leading up to a particular test, however. Detailed instructions on test retakes can be found in the student's Interactive Notebook.

Classroom Policies

- \checkmark Be on time and seated by the bell, with pencils sharpened and materials ready. 1st tardy - warning
 - 3rd tardy 45 minute detention
- 2nd tardy 30 minute detention 4th tardy – administrative referral
- \checkmark Students must raise their hand and wait to be recognized.
- \checkmark Students will get 3 bathroom passes a 9 weeks. After 3, detention will be given for each pass.
- ✓ Students must be respectful and courteous, both physically and verbally.
- ✓ Students must place all trash in appropriate containers.
- ✓ No food, drink, or gum will be allowed in class.
- ✓ No personal grooming in class will be allowed.

Above all, students are expected to follow school rules. Please note the following school policies as stated in the Student Handbook:

- ✓ Attendance
- ✓ Conduct
- ✓ Cell Phones, Cheating, Confiscated Items, Skipping
- ✓ Classroom Expectations

Student Assistance

Each student may seek individualized assistance on Monday - Thursday afternoons from 3:30 – 4:00. If students are not in the room by 3:45 I will assume no one is coming and might not be in the classroom after that. If these days don't work, come see me so we can work a time out.

After school tutoring is available with Mu Alpha Theta student volunteers on Wednesdays in room 133.

I have read and understand the above policies and guidelines.

Student Signature

Parent/Guardian Signature

Date